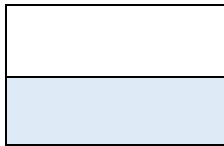


## Continuing Professional Education Objectives – Treasury

Legend:



DSI Treasury Information Provider



DSI Treasury Advisor

Topic	Subject	Learning objective
1. Market	1.1 Benchmark reform	1.1.1 The candidate can describe the current developments pertaining to the Interbank Offered Rates (IBOR) transition.
		1.1.2 The candidate can explain which consequences the benchmark reforms will have for investors with regard to interest rate and currency derivatives.
	1.2 Risks	1.2.1 The candidate can provide a general description of the current long-term economic and political risks, such as inflation, deflation and long-term low interest rates, and explain the influence these have on the investment portfolio/coverage of interest- and currency risk.
2. Legislation and regulations	2.1 Current developments in financial services	2.1.1 The candidate can list the supervisory issues for AFM and DNB, and describe current developments pertaining to these topics.
		2.1.2 The candidate can explain the influence that current developments from learning objective 2.1.1 have on day-to-day advisory practice.
3. Client	3.1 Integrity of financial markets	3.1.1 The candidate can describe the consequences of violations of financial integrity for financial enterprises, based on recent real-world examples.
		3.1.2 When in doubt about the integrity of a client, the candidate can describe which course of action to take and estimate the consequences for the services provided.
4. Current developments	4.1 Current events	4.1.1 The candidate can describe the current developments that pertain to topics in the DSI learning goals.
		4.1.2 The candidate can explain the current developments that pertain to topics in the DSI learning goals in the context of day-to-day consulting practice.

Topic	Subject	Learning objective
		4.1.3 The candidate can describe the current developments in the field of cryptocurrency.

Additional instructions for trainers:

- The programme presents opportunities for the candidate to display mastery of the skills described in the document 'DSi skills learning goals'.
- At least 10% of the study load should consist of demonstrating or testing skills proficiency.